

Teaching With And About Native Peoples

Professional Development

The teaching of Native peoples' history, culture, and contemporary issues is essential. A recent update to the Illinois School Code now requires that U.S. history instruction include Native American contributions, sovereignty, and self-determination.

We offer a variety of workshops designed to support educators in meeting that mandate. Whether you work in a K-12 school, a museum, library, or community-based program, this workshop is designed with you and your team in mind.

Offerings

Teaching With & About Native Peoples

This 10-week online professional development course provides foundational knowledge of Native American history, cultures, and perspectives, along with practical tools for integrating Indigenous voices into classroom instruction.

Teaching With & About Native Peoples - Summer Institute

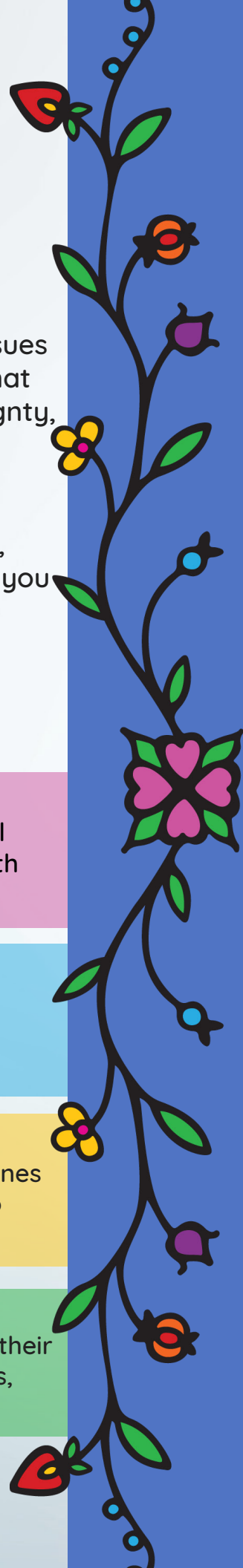
This 3-day summer institute deepens educators' understanding of Native American history and perspectives through First Voice narratives and data analysis, while offering tools to meet the Native American history mandate.

Day Long PD with your Team

This one-day professional development session helps teachers across disciplines build foundational knowledge of Native Peoples and brainstorm strategies to incorporate Indigenous perspectives into their curriculum.

Tailored Partnerships

These custom collaborations support institutions in reviewing and enhancing their curricula to better represent Indigenous knowledge and meet state mandates, with the help of detailed reports, recommendations, and resources.



Our Instructors

Megan Bang (Ojibwe and Italian descent) is a professor of learning sciences at Northwestern University, who works closely with Indigenous communities, broadly studies the dynamics of culture, learning, and development. Her specific focus explores the complexities of navigating multiple-meaning systems in creating and implementing more effective and just learning environments in science, technology, engineering, arts, and mathematics education. She also closely examines reasoning and decision-making about complex socio-ecological systems in ways that intersect with culture, power, and historicity.

Aaron Golding (Seneca Nation) is an administrator in the School of Education and Social Policy at Northwestern University with extensive experience in and outside of the classroom. As an educator, Aaron spends time in the classroom working with students from kindergarten through college to develop their reading, writing, and storytelling skills in both formal and informal settings. Additionally, his experience also includes working as an administrator to support educators and teaching artists to develop and hone their pedagogy and create effective classroom environments.

Goals of Our Work

1. Create and implement learning environments that respect and engage with Native American culture, history, knowledges and experiences across disciplines.
 - a. Develop understandings and perspectives around Native American history, knowledges, and governance systems. This includes beginning understandings of major eras of US-Native history.
 - b. Develop understandings about Tribal diversity and the important of Tribal specifics.
 - c. Develop understandings and perspectives around current Native communities.
 - d. Develop understandings about civic responsibilities to Native peoples as people living in the United States.
 - e. Develop pedagogical strategies that appropriately incorporate Native American knowledge into your classrooms.
2. Develop familiarity with new state mandates and their intersections with IL state standards.
3. Learn to locate, evaluate and utilize appropriate educational materials with respect to Native people.
4. Engage with research on effective teaching and learning strategies connected to Native American education.
5. Develop pedagogical strategies to mitigate stereotypes and bias about Native peoples.
6. Develop appropriate practices for partnering with Native peoples and communities.

Learn more and find upcoming opportunities



<https://sites.northwestern.edu/naipd/>

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