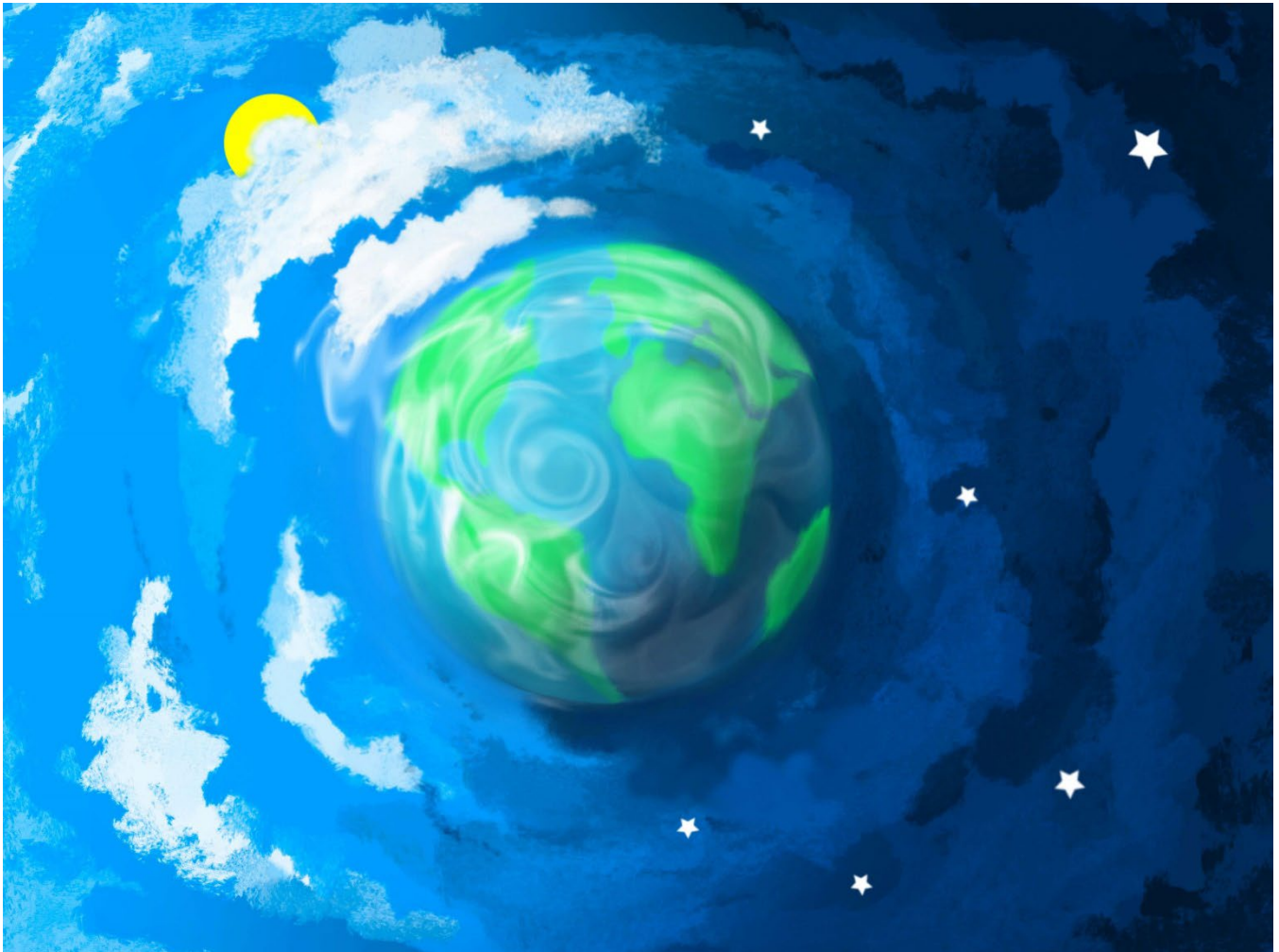




SOCIAL STUDIES IN TODAY'S LANDSCAPE



ILLINOIS COUNCIL FOR THE SOCIAL STUDIES 2023 SPRING CONFERENCE

MARCH 31, 2023

EASTERN ILLINOIS UNIVERSITY

Welcome to the 2023 Illinois Council for the Social Studies-Eastern Illinois University Department of History Spring Conference!

The last in-person ICSS spring conference was on March 6, 2020, at the University of Illinois Springfield, just one week before our worlds were upended by shutdowns. If I had known it would be three years before we again had the opportunity to meet in person, I would have done better to cherish the “in the moment” interactions with treasured colleagues. I hope to do better today as we restart important conversations regarding the learning and teaching of social studies.

The past three years have made obvious to society what we as social studies professionals have long known to be true:

1. Deep experiences in social studies—from early childhood through high school—are vital for students to better contextualize current issues and embrace the joys and richness of our world.
2. Exploration of the voices and perspectives of systemically and historically silenced and marginalized people is both an ethical and moral imperative as we work toward the ideal reflected in *E pluribus unum*.
3. Action-oriented civics education is needed to foster and sustain authentic progress toward solving societal problems.

4. Experience in physical, human, economic, and cultural geography equips students to be better local, national, and world citizens.
5. Collaborative experiences between diverse professionals and their organizations enrich social studies learning and teaching.

Our conference proceedings today explore these truths, among others. Today, we dive into the joys, challenges, and opportunities our students, their families, and their teachers experience. Our presenters leverage their rich experiences and invaluable perspectives to provide venues for growing our understanding of a complex—and vital—craft. We are grateful for their contributions to the conversation.

The colleagues who join you today—and so many more who cannot because of ongoing teacher and substitute teacher shortages—form a community where ideas, joys, challenges, and opportunities for professional and personal growth can be shared. I would like to specifically acknowledge the time and resources so many of our attendees today contribute to this conversation. We live in a geographically large state and the distances traveled are significant. As you travel, I wish you safety and joy as you see communities across Illinois.

I would like to express ICSS’s sincerest gratitude to Aaron White and Debbie Meadows of the EIU School of Extended Learning and Dr. Bonnie Laughlin-Schultz from the EIU Department of History. Their collegiality, communication, and expertise made our day possible. The collaboration between ICSS and EIU serves as a model for professional collaboration that benefits us all.

As you participate in sessions and informal dialogue throughout the day, know that your colleagues are glad to see you. We look forward to discussing with you the promise of a bright future of social studies education. We look forward to the ongoing journey of educating the next generation. We look forward to being part of a growing community of social studies professionals. We look forward to seeing you in that community.

Enjoy the conference.

Dr. Benjamin “Ben” R. Wellenreiter
Executive Director
Illinois Council for the Social Studies

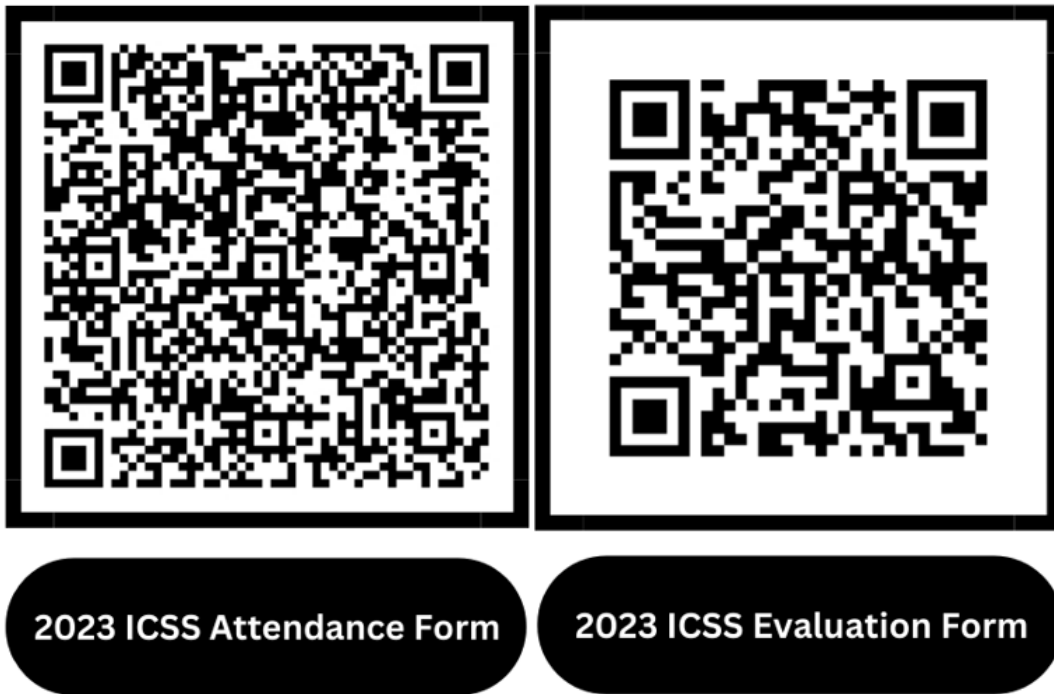
Professional Development for Educators

Proof of Attendance: Please select each session you attended. You may not receive CPDUs for a session unless you have attended its entire duration.

Tiny URL: <https://tinyurl.com/SP23ICSS>

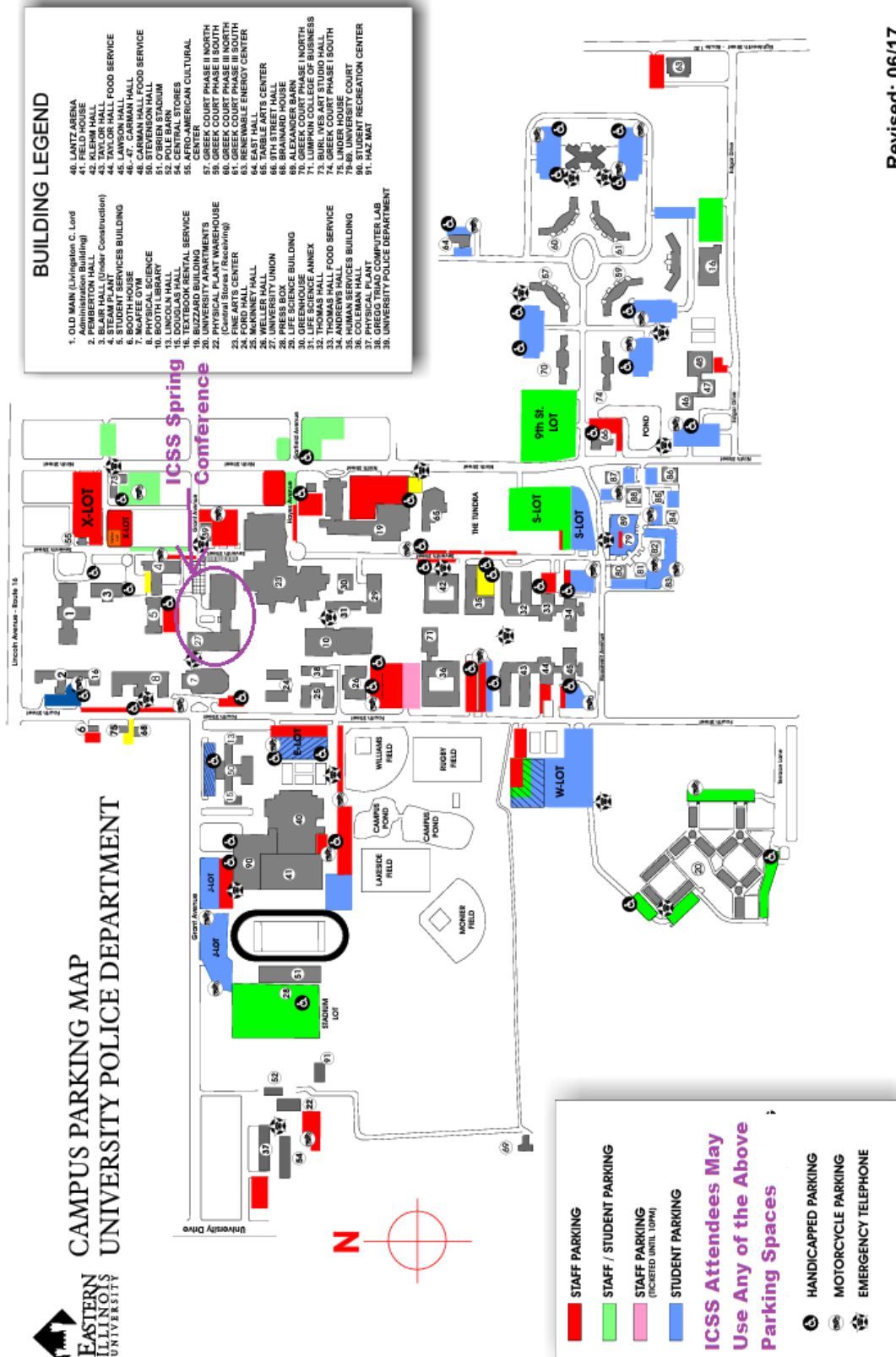
Evaluation: At the end of the conference, please complete an evaluation form. This form is required to receive CPDUs.

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CAMPUS PARKING MAP UNIVERSITY POLICE DEPARTMENT



Revised: 06/17

Schedule at a Glance

Time	Casey	Effingham	Greenup	Martinsville	Paris	Shelbyville
Session 1 8:30-9:20	Creating an Anti-Racist American History Curriculum while Confronting Misinformation and Resistance Focus audience: Middle Level Molly Sigler Bickford Charleston Middle School	The Art of Artifacts Focus audience: Elementary School Debbie Bagley and David Bagley Studies Weekly	Hooking Students in the First Two Weeks of Civics Class Focus audience: Secondary/High School Ryan Lawler Heyworth High School	Creating a Public History Project in Your Community Focus Audience: Secondary/High School Joe Brewer Cuba High School Sue Scott Western Illinois Museum	Illustrating Injustice: A Guide to Exploring Social Justice through Picture Books Focus audience: Elementary, Middle Level Lindsay Rubach Rantoul City Schools #137; Roosevelt University	But I Thought That Was True: EduMythbusting Focus audience: Elementary, Middle Level, Secondary/High School, Special Education Dr. Phillip Pulley Fieldcrest High School
Vendors and Break 9:20-9:30						
Session 2 9:30-10:20	Challenging the Myth of “Virgin Land”: Indigenous Peoples and the Transformation of North America Focus audience: Secondary/High School Kara Batts Hoke	Integrating Geographic Information Systems (GIS) into Your Curriculum Focus audience: Elementary; Middle Level; Secondary/High School Judith K. Bock Elmhurst University	And...ACTION: The Making of Everyday Civics Focus audience: Middle Level, Secondary/High School Deborah Jones Savvas Learning Company	Growing Up Under Hypercapitalism Focus Audience: Secondary/High School Joe Brewer Cuba High School	Teaching with Student Inquiry Through Moot Court Simulations Focus audience: Middle Level, Secondary/High School Jason M. Artman and Alexa Damerell Mendota High School	Active Inclusivity in the DEI-Centered Classroom Focus audience: PreK-12 (general audience) Dr. John Essington Blackburn College

Vendors and Break 10:20-10:45 Mid-morning						
Session 3 10:45-11:35	Misremembering the Past: Using Jesse Owens' Story to Reexamine Popular History Focus audience: Elementary, Middle Level Hayley Goebel Abraham Lincoln Presidential Library and Museum	Exploring the Metaverse, Virtual Reality, and AI in Social Studies Instruction Focus audience: Elementary, Middle Level, Secondary/High School Micah Miner Maywood, Melrose Park, Broadview School District 89	The Newspaper Said WHAT?: Historical & Media Literacy for Civic Action Focus Audience: Middle Level; Secondary/High School David Bates Concordia University Chicago	What's the Why? Understanding Point of View Focus audience: Elementary, Administrators Kimberly Fudge and Jennifer Carlson Social Studies School Service	Visual and Hands on History: How and Why? Focus audience: Secondary/High School Bryan Ridge Flora High School	Facilitating Teacher Genius and Hard History Focus audience: Middle Level; Secondary/High School Steven M. Roseman Chicago Public Schools Jessica Hulten - Illinois Holocaust Museum & Education Center
Vendors and Break 11:35-11:45						
Lunch and Keynote 11:45-12:50	Grand Ballroom In Defense of The Impartial Referee - Social Science in a Polarized World Dr. Ryan Burge Eastern Illinois University In a world where everyone feels the unceasing need to pick a side in the political debate - there's more reason than ever to not do that. Ryan Burge has become a nationally known figure in politics and religion by refusing to play for one team or another. Using stories and data from the last decade, Ryan will tell you being neutral has led him to foster a more engaged and interactive classroom, a wider platform in the national political debate, and greater interest from publishers than if he would have clearly aligned with ideology or another.					

Vendors and Break 12:50-1:00						
Session 4 1:00-1:50	Reframing Lincoln: Examining the “Both/And-ness” of his Evolving Beliefs about African Americans Focus audience: Middle Level, Secondary/High School Heather Nice Abraham Lincoln Presidential Library and Museum	Friend of the Pod: Using Podcasts in the Classroom Focus audience: PreK-12 (general audience) Cary Waxler Barrington School District 220	Making Critical Media Literacy Relevant Focus audience: PreK-12 (general audience), Elementary, Middle Level Dr. Noelle Carter Studies Weekly	What We Get Wrong about American Religion Focus Audience: PreK-12 (general audience) Dr. Ryan Burge Eastern Illinois University	The Do’s and Don’ts when Teaching about the Asian American Experience Focus audience: PreK-12 (general audience) Dr. Sharon Lee Taylor Masamitsu University of Illinois	Women and Genocide Focus audience: Secondary/High School Jessica Hulten Illinois Holocaust Museum & Education Center
Vendors and Break 1:50-2:00						
Session 5 2:00-2:50	Who Decides What is Taught in US History? Mapping the Landscape of Secondary US History Curriculum Focus audience: PreK-12 (general audience), Nicholas Kryczka The American Historical Association	Exploring America and Modern Social Problems Through Local Social Studies Inquiries Focus audience: Elementary, Middle Level, Secondary/High School John H Bickford and Maurice Hayes Eastern Illinois University	Let’s Talk about News: Students Analyze Current Issues Using A Non-Biased Process Focus Audience: Middle Level, Secondary/High School Dr. Florian Feucht Thinking Habitats Foundation	Taking Informed Action and Service Learning in the 21st Century Classroom Focus audience: Middle Level; Secondary/High School Logan Ridenour Illinois Civics Hub, Dupo Jr/Sr School		Teaching the Holocaust for the Middle School Margaret Berry Plainfield District 202 Illinois Holocaust Museum Fellow of the Jewish Federation of the Righteous

Session 1**8:30-9:20**

Room	Title/Audience	Abstract	Presenter(s)
Casey	<p>Creating an Anti-Racist American History Curriculum While Confronting Misinformation and Resistance</p> <p>Focus audience: Middle Level</p>	Explore inclusive and engaging trade-books and student-created capstone projects. Discuss strategies to communicate and confront resistance from students and parents.	Molly Sigler Bickford Charleston Middle School
Effingham	<p>The Art of Artifacts</p> <p>Focus audience: Elementary</p>	An artifact is something a student creates that shows they are learning. During the process of students creating and presenting artifacts, a teacher is able to assess student knowledge and growth while clearing up any misconceptions they may have. Students can gain knowledge and skills by creating, reflecting on, and discussing artifacts with peers and teachers.	<p>Debbie Bagley and David Bagley</p> <p>Debbie Bagley: Studies Weekly Teacher Advocate role, David Bagley: Studies Weekly Chief of Sales</p>
Greenup	<p>Hooking Students in the First Two Weeks of Civics Class</p> <p>Focus audience: Secondary/High School</p>	Students dreading Civics class? Think it's going to be a boring government class? Think again. The goal of this session is to provide a framework for Civics teachers to teach "democratic behaviors" in the first couple weeks of a Civics class. The session provides teachers with "Monday-ready" materials and encourages students to form their political identities.	Ryan Lawler Heyworth High School
Martinsville	<p>Creating a Public History Project in Your Community</p> <p>Focus Audience: Secondary/High School</p>	This session explores the benefits and challenges of creating a public history project with your students. As part of the Rural Experience in America NCHE grant, students in Joe Brewer's history class at Cuba HS partnered with Sue Scott of the Western IL Museum and the Western IL Archives to find answers to questions they had about local history.	<p>Joe Brewer and Sue Scott</p> <p>Joe Brewer - Cuba High School History & Social Science Teacher (Forgottonia Project Podcast), Sue Scott (Director of the Western Illinois Museum)</p>

Paris	<p>Illustrating Injustice: A Guide to Exploring Social Justice through Picture Books</p> <p>Focus audience: Elementary, Middle Level</p>	<p>This session explores the role of picture books in promoting social justice. Participants will learn how to use picture books as a tool for teaching empathy, promoting equality, and raising awareness about injustice. Join us to learn how to effectively use these powerful resources in your classrooms and communities.</p>	<p>Lindsay Rubach Rantoul City Schools #137; Roosevelt University</p>
Shelbyville	<p>But I Thought That Was True: EduMythbusting</p> <p>Focus audience: Elementary, Middle Level, Secondary/High School, Special Education</p>	<p>What if we are wrong about some of the things we believe to be true when it comes to teaching and learning? Ideas like learning styles, multiple intelligences, left/right brain, gamification isn't learning, video lecture length recommendation, digital natives, class size, dyslexia fonts, more class time & block schedules, flex seating, timed tests, and more. Which of those actually work and which may be causing more harm than good when it comes to educational ideas and teaching practice? This session will look at what the research says about a variety of conventional wisdom ideas and help us determine if we should cut them out of our practice, keep using them, or implement them.</p>	<p>Dr. Phillip Pulley Fieldcrest High School</p>

Session 2**9:30-10:20**

Room	Title/Audience	Abstract	Presenter(s)
Casey	Challenging the Myth of “Virgin Land”: Indigenous Peoples and the Transformation of North America Focus audience: Secondary/High School	This presentation challenges the myth that European colonizers arrived in North America to find a natural and unchanged landscape. Instead, Indigenous peoples carefully managed the land they lived on, drastically changing their environment, with a specific focus on controlled land burning.	Kara Batts Hoke
Effingham	Integrating Geographic Information Systems (GIS) into Your Curriculum Focus audience: Elementary; Middle Level; Secondary/High School	GIS is an online geospatial tool that allows teachers and students to explore and analyze mapped information. Free, cloud-based apps provide teachers with activities to introduce GIS to their students, using interactive maps and visualizations.	Judith K. Bock Elmhurst University
Greenup	And...ACTION: The Making of Everyday Civics Focus audience: Middle Level, Secondary/High School	We’re rolling out the red carpet for the real stars of the show: critical life skills that help students make a difference in their communities. During this session, you’ll get actionable strategies and practical tips for engaging learners in civic life. You’ll leave with easy-to-use classroom resources and the big picture of civics in action.	Deborah Jones Savvas Learning Company
Martinsville	Growing Up Under Hypercapitalism Focus Audience: Secondary/High School	This session highlights the work of Dr. Tim Kasser, recently retired Knox College psychologist and author of the graphic novel "Hypercapitalism." Focusing specifically on the impact of advertising techniques that appeal to children, Dr. Kasser worked with my classroom to develop creative lessons & activities to deepen student understanding.	Joe Brewer Cuba High School

Paris	<p>Teaching with Student Inquiry through Moot Court Simulations</p> <p>Focus audience: Middle Level, Secondary/High School</p>	<p>It is possible to use simulations without sacrificing time for teaching content. Using cases currently before the U.S. Supreme Court gets students engaged in learning. Learn to teach content while exploring a current issue and performing a simulation simultaneously.</p>	<p>Jason M. Artman and Alexa Damerell Mendota High School</p>
Shelbyville	<p>Active Inclusivity in the DEI-centered Classroom.</p> <p>Focus audience: PreK-12 (general audience)</p>	<p>There is a vast distinction between discussing inclusion and actively employing inclusive tactics within our social studies classrooms. This session will focus on the mindset and practical steps that must be taken to create an inclusive classroom for all students.</p>	<p>Dr. John Essington Blackburn College</p>

Session 3**10:45-11:35**

Room	Title/Audience	Abstract	Presenter(s)
Casey	<p>Misremembering the Past: Using Jesse Owens' Story to Reexamine Popular History</p> <p>Focus audience: Elementary, Middle Level</p>	The 1936 Berlin Olympics were controversial. Hitler's snubbing of Jesse Owens made headlines, but little was said about Roosevelt's decision to do the same. How do we remember the past and correct the failures of popular history?	Hayley Goebel Abraham Lincoln Presidential Library and Museum
Effingham	<p>Exploring the Metaverse, Virtual Reality, and AI in Social Studies Instruction</p> <p>Focus audience: Elementary, Middle Level, Secondary/High School</p>	Emerging technology trends of the metaverse, virtual reality, and artificial intelligence (AI), have the potential to transform or hurt social studies instruction. This session will explore how they impact social studies and share strategies for integrating them into the curriculum.	Micah Miner Maywood, Melrose Park, Broadview School District 89
Greenup	<p>The Newspaper Said WHAT?: Historical & Media Literacy for Civic Action</p> <p>Focus Audience: Middle Level: Secondary/High School</p>	Misinformation, disinformation, and bias didn't start with the 2016 election, or even with cable news. In this multimedia session, you'll discover how primary sources can equip your students with both historical and media literacy and empower them for civic action.	David Bates Concordia University Chicago
Martinsville	<p>What's the Why? Understanding Point of View</p> <p>Focus audience: Elementary, Administrators</p>	The skill we will focus on is understanding point of view, to prepare students for reading and analyzing texts, to improve critical thinking skills, and help students understand that people have a "why" for their point of view.	Kimberly Fudge and Jennifer Carlson Social Studies School Service
Paris	<p>Visual and Hands on History: How and Why?</p> <p>Focus audience: Secondary/High School</p>	My classroom is an extension of history. When students arrive they immediately get a sense of who I am and are interested to find out what is going on in my room. More than just "eye candy" my classroom holds answers to questions about time, perspective, beginnings.	Bryan Ridge Flora High School

Shelbyville	<p>Facilitating Teacher Genius and Hard History</p> <p>Focus audience: Middle Level; Secondary/High School</p>	<p>In examining the PLC collaboration between the Illinois Holocaust Museum and CPS, this session elevates processes and dispositions that center teacher genius and student voice in the creation of systems that support integrating Hard History partners into culturally responsive inquiries.</p>	<p>Steven M. Roseman and Jessica Hulten</p> <p>Steven M. Roseman - Chicago Public Schools - Department of Social Science, Jessica Hulten - Illinois Holocaust Museum & Education Center - Manager of Educational Programs and Outreach</p>
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Lunch and Keynote

Grand Ballroom

11:45-12:50

Keynote: In Defense of The Impartial Referee - Social Science in a Polarized World

Abstract: In a world where everyone feels the unceasing need to pick a side in the political debate - there's more reason than ever to not do that. Ryan Burge has become a nationally known figure in politics and religion by refusing to play for one team or another. Using stories and data from the last decade, Ryan will tell you being neutral has led him to foster a more engaged and interactive classroom, a wider platform in the national political debate, and greater interest from publishers than if he would have clearly aligned with ideology or another.

Ryan Burge is an assistant professor of political science at Eastern Illinois University, where also serves as the graduate coordinator. He has authored over thirty peer-reviewed articles and book chapters alongside four books about religion and politics in the United States. He written for the New York Times, and the Wall Street Journal. He has also appeared in an NBC Documentary, on Full Frontal with Samantha Bee, as well as 60 Minutes which called him, "one of the country's leading data analysts on religion and politics." He has served as a pastor in the American Baptist Church for over twenty years and has been married to his wife Jacqueline for over fifteen years. They have two boys - Holden and Reid.

Session 4**1:00-1:50**

Room	Title/Audience	Abstract	Presenter(s)
Casey	Reframing Lincoln: Examining the “Both/And-ness” of his Evolving Beliefs about African Americans Focus audience: Middle Level, Secondary/High School	Explore President Lincoln’s complex and evolving beliefs about slavery and African Americans. This source-based session highlights Lincoln’s writings and letters written to him by African Americans seeking to expand their rights. Participants will leave with materials for classroom use.	Heather Nice Abraham Lincoln Presidential Library and Museum
Effingham	Friend of the Pod: Using Podcasts in the Classroom Focus audience: PreK-12 (general audience)	Podcasts are a flexible and high- interest medium for student voice and choice in the classroom. Learn how to use professional podcasts to supplement your instruction and develop student-created podcasts for inquiry and enrichment	Cary Waxler Barrington School District 220
Greenup	Making Critical Media Literacy Relevant Focus audience: PreK-12 (general audience), Elementary, Middle Level	The same critical media literacy skills that a student needs to evaluate a TikTok video or an Instagram post are the skills they can apply to historical research. How can educators teach students critical lenses in a way that matters?	Dr. Noelle Carter Studies Weekly
Martinsville	What We Get Wrong about American Religion Focus Audience: PreK-12 (general audience)	For those who only casually think about American religion, it’s easy to get confused about how it works in the lives of the average American. Using a number of data sources over the last five decades, Ryan tries to clarify the way that social scientists think about religion with the goal of helping attendees think about their own personal religiosity and how religion factors in American public life.	Dr. Ryan Burge Eastern Illinois University

Paris	<p>The Do's and Don'ts when Teaching about the Asian American Experience</p> <p>Focus audience: PreK-12 (general audience)</p>	<p>To ensure the authentic teaching of the Asian American experience, this session presents key pedagogical principles for teachers to apply to their planning and implementation of the TEAACH Act. An overview of available implementation tools will augment their curricular resources.</p>	<p>Dr. Sharon Lee Taylor Masamitsu University of Illinois</p>
Shelbyville	<p>Women and Genocide</p> <p>Focus audience: Secondary/High School</p>	<p>Join Illinois Holocaust Museum to delve deeply into the experiences of women during multiple genocides, including the Holocaust, Bosnia, and Rwanda. To restore agency to women, educators will explore the multiple roles women played during genocide.</p>	<p>Jessica Hulten Illinois Holocaust Museum & Education Center</p>

Session 5**2:00-2:50**

Room	Title/Audience	Abstract	Presenter(s)
Casey	<p>Who Decides What is Taught in US History? Mapping the Landscape of Secondary US History Curriculum</p> <p>Focus audience: PreK-12 (general audience), Secondary/High School, District administrators and department chairs</p>	<p>This presentation shares findings from an ongoing American Historical Association research project, showing how the 21st-century standards movement and political polarization have shaped contexts and content of US history curriculum. Researcher Nick Kryczka welcomes questions and input from ICSS attendees</p>	<p>Nicholas Kryczka The American Historical Association</p>
Effingham	<p>Exploring America and Modern Social Problems Through Local Social Studies Inquiries</p> <p>Focus audience: Elementary, Middle Level, Secondary/High School</p>	<p>We propose social studies inquiries into local communities in a spiraled model. Samples feature local history, civics, economics, and geography of Rural Central Illinois and Chicago. This presentation will be recorded. All are welcome.</p>	<p>John H Bickford and Maurice Hayes Eastern Illinois University</p>
Greenup	<p>Let's Talk about News: Students Analyze Current Issues Using A Non-Biased Process</p> <p>Focus Audience: Middle Level, Secondary/High School</p>	<p>Explore a news media literacy unit that empowers students to critically evaluate the news, engage in deliberative discourse on current and contested topics, and take action in their communities as informed and engaged citizens.</p>	<p>Dr. Florian Feucht Thinking Habitats Foundation</p>
Martinsville	<p>Taking Informed Action and Service Learning in the 21st Century Classroom</p> <p>Focus audience: Middle Level; Secondary/High School</p>	<p>In today's landscape an appropriate pathway to engaged citizens is through informed action and age-appropriate service learning. The 21st century classroom requires us to access modern problems with a modern mindset while also using modern means and methods</p>	<p>Logan Ridenour Illinois Civics Hub, Dupo Jr/Sr School</p>

Paris			
Shelbyville	<p>Teaching the Holocaust for the Middle School</p> <p>Focus audience: Middle Level, Secondary/High School</p>	<p>A few years ago, the Holocaust was a relatively new topic for us to teach in Social Studies classrooms. In this session you will go through and take with you a timeline activity that can be used in many different ways.</p>	<p>Margaret Berry Illinois Holocaust Museum Teacher Advisory Board</p>

2023 ICSS Spring Conference Keynote

Ryan Burge

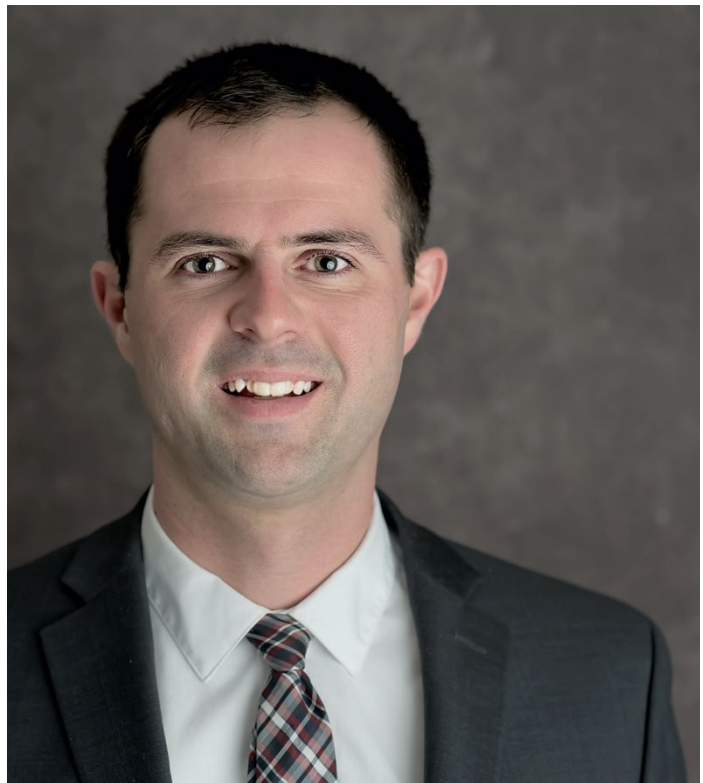
In Defense of The Impartial Referee

- Social Science in a Polarized World

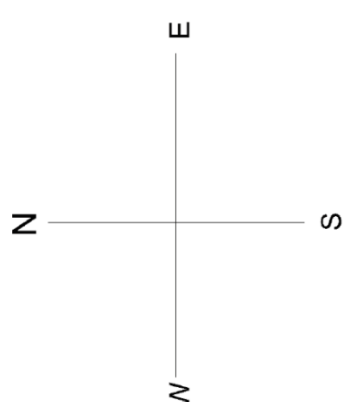
In a world where everyone feels the unceasing need to pick a side in the political debate - there's more reason than ever to not do that. Ryan Burge has become a nationally known figure in politics and religion by refusing to play for one team or another. Using stories and data from the last decade, Ryan will tell you being neutral has led him to foster a more engaged and interactive classroom, a wider platform in the national political debate, and greater interest from publishers than if he would have clearly aligned with ideology or another.

Biography:

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University Union -- East Wing -- Third Floor



ICSS Board of Directors 2023

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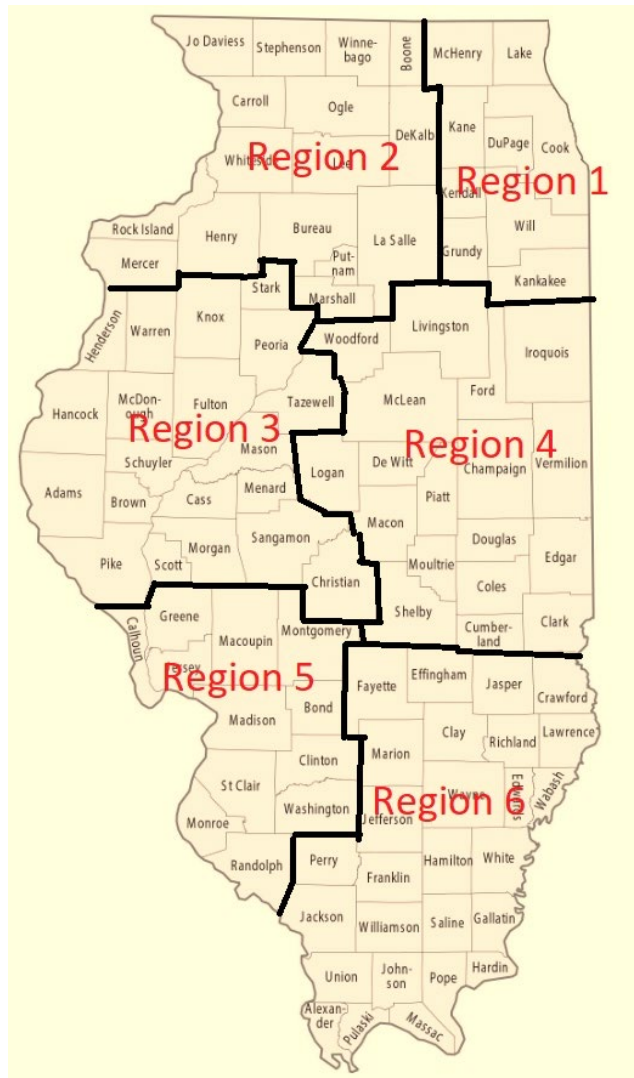
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Region 5

OPEN

Region 6

OPEN



2023 Spring ICSS Exhibitors

Center for Prevention Research & Development

Eastern Illinois University History Department

Illinois Holocaust Museum & Education Center

Illinois State Historical Society

Nystrom Education

Savvas Learning Company

Thinking Habitats

University of Illinois-Springfield

Please take a few moments and visit the exhibitor tables. They are a vital component of our conference.

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CHECK WEBSITE:
<https://www.illinoiscss.net/>

